

Instructional Plan/Learning Activities

Content:

Instructional Plan	Understanding	Know	Skills	MLR
<p>1. Hook: http://www.youtube.com/watch?v=4khvB0zSemk - a nice video about Columbus as a slave trader.</p> <p>http://www.youtube.com/watch?v=il5hwpdJMcg - a video about reconsidering Columbus Day</p> <p>Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Four Column Chart Groups: Think-Pair-Share</p> <p>Artifact: Comic Life</p>	<p>Students will understand that the Haitian people have experience constant political upheaval.</p>	<p>Christopher Columbus, Treaty of Ryswick, What Columbus and the Spanish did to the people of Haiti.</p>	<p>Describe the impact that Christopher Columbus had on the indigenous people of Hispaniola (Haiti).</p>	<p>Maine Learning Results: Social Studies E. History E1 Historical Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States and various regions of the world.</p>
<p>2. Hook: http://www.youtube.com/watch?v=b69lS3aP1a4 - video clip about the Haitian revolution.</p> <p>Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Sequence Chart</p>	<p>Students will understand that the Haitian people have experience constant political upheaval.</p>	<p>Napoleon Bonaparte, Dutty Boukman, Battle of Vertieres, Taino Amerindians (native Haitians), Toussaint L'Ouverture</p>	<p>Make sense of how the Haitian people managed to overthrow the French and win independence.</p>	<p>Maine Learning Results: Social Studies E. History E1 Historical Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand major eras, major enduring themes, and historic influences in the</p>

Groups: history of Maine, the
Three-Minute United States and
Review various regions of
the world.

Artifact: Blog

<p>3. Hook: http://hdrstats.undp.org/en/countries/country_fact_sheets/cty_fs_HTI.html - UN HDI facts and information about Haiti</p> <p>Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Fact and Opinion Groups: Three-Step Review</p>	<p>Students will understand that, due to a lack of technology, Haiti has had to deforest its country to use for energy.</p>	<p>"Food Dumping", sources of foreign aid, Haiti is the third hungriest country in the world, they are the poorest nation in the western world, Haiti is 149 out of 182 on the UN's HDI index, Students will understand what HDI is and how it is calculated.</p>	<p>Decide if Haiti has the ability to overcome its enormous poverty problems and increase the standard of living of its people.</p>	<p>Maine Learning Results: Social Studies D. Geography D1 Geographic Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand the geography of the community, Maine, the United States, and various regions of the world, and the geographic influences on life in the past, present and future.</p>
--	---	---	---	---

Artifact: Podcast

<p>4. Hook: http://www.youtube.com/watch?v=wwu7K7Owg - a video about the deforestation in Haiti and the effects it has had on other aspects of Haitian culture.</p> <p>Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Tree Chart Groups: Round</p>	<p>Students will understand that, due to a lack of technology, Haiti has had to deforest its country to use for energy.</p>	<p>They will understand the loss of soil in Haiti, deforestation and its consequences, They will know that people see wood just to make a little money.</p>	<p>Analyze the impact deforestation has had on the country of Haiti.</p>	<p>Maine Learning Results: Social Studies D. Geography D1 Geographic Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand the geography of the community, Maine, the United States, and various regions of the world, and the geographic influences on life in the past, present and future.</p>
--	---	---	--	---

Robin

Brainstorming

Artifact: iMovie

5.Hook: http://www.freedomhouse.org/template.cfm?page=22&year=2009&country=7621 - This contains a map of "freedom" in the world along with detailed info about Haiti	Students will understand that the Haitian people have experience constant political upheaval.	Where Haiti stands when it comes to freedom. They will know how the group Freedom House determines a country's freedom level. Haiti is a republic, its capital city is Port-au-Prince, they have universal suffrage, they are lead by President Rene Preval.	Assume the role of a Social Studies political candidate in E. History Haiti, and talk about the changes he or she would make to improve the country.
Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Persuasion Map Groups: Send-A-Problem			E1 Historical Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States and various regions of the world.

Artifact: Blog

6.Hook: http://www.youtube.com/watch?v=oIU5fFmDeSc&feature=fvw - A look at different types of renewable energy sources that could be used in Haiti	Students will understand that, due to a lack of technology, Haiti has had to deforest its country to use for energy.	Debt cancellation, new technologies, conservation, economic diversity.	Recognize that, even though Haiti is a third world nation with tremendous poverty problems, it can still succeed in a 21st Century world.
Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer: Problem Solving Groups: Jig-Saw			Maine Learning Results: Social Studies D1 Geographic Knowledge, Concepts, Themes, and Patterns Grade 6-8 Students understand the geography of the community, Maine, the United States, and various regions of the world, and the geographic influences on life in the past, present and

Artifact: Glogster

future.